

# Using Digital Tools to Give **EVERY** Student a Voice

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[mathycathy.com/blog](http://mathycathy.com/blog)

## Welcome! Joining live today?

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**Or...**

by visiting [nearpod.com](http://nearpod.com)  
using a web browser.



### ***NCTM's Formative Assessment Summary***

Ask strategic questions  
Provide students with immediate feedback  
Engage students in self-reflection

Using Digital Tools to Give  
**EVERY**  
Student a Voice

### ***NCTM's Technology Summary***

Enhance how students AND teachers:  
**LEARN**  
**EXPERIENCE**  
**COMMUNICATE**  
**"DO" Mathematics**

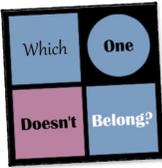
## Round 1:

TEKS	INSPIRATION	TOOL
8.5(G) Identify functions using sets of ordered pairs, tables, mappings, and graphs.	 <a href="http://openmiddle.com">openmiddle.com</a>	 Nearpod "Draw It"

Take-Away:  
Nearpod Learning Check  
"Is the Relation a Function?"

[tinyurl.com/NPPfunction](http://tinyurl.com/NPPfunction)

## Round 2:

TEKS	INSPIRATION	TOOL
8.8(C) Model and solve one-variable equations with variables on both sides of the equal sign that represent mathematical and real-world problems using rational number coefficients and constants.	 <a href="http://WODB.ca">WODB.ca</a>	 Activity Builder by Desmos "Card Sort"

Take-Aways:  
Desmos Activities  
#WODB Equations Warm-Ups

[tinyurl.com/DesmosWODB](http://tinyurl.com/DesmosWODB)  
[tinyurl.com/DesmosWODB2](http://tinyurl.com/DesmosWODB2)

## Round 3:

TEKS	INSPIRATION	TOOL
8.7(A) Solve problems involving the volume of cylinders, cones, and spheres.	 <a href="http://threeacts.mrmeyer.com">threeacts.mrmeyer.com</a>	 Nearpod "Open-Ended Question" "Draw It"

Take-Away:  
Nearpod Lesson  
"Dan Meyer's Popcorn Picker"

[tinyurl.com/NPPpopcorn](http://tinyurl.com/NPPpopcorn)

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Use the Nearpod iOS app OR go to [nearpod.com](http://nearpod.com)  
and join a student-paced session using code **FHBNX**  
(code is valid through April 2017)